University Key Indicators - Draft

1. The timely graduation of a large number of the students representing a very high proportion of the students who matriculate into Texas A&M University.
   
   A. FTFT (First Time in college Full Time students is a nationally used bench mark) students 60% in 4 years and 80% in 5 years (current values 50.7% and 75.5%)
   
   B. FTT (First Time at TAMU Transfer undergraduate) students 25% in 2 years and 85% in 4 years (current values 18.7% and 81.3%)
   
   C. FTM (First Time Master) students 75% in 2 years and 90% in 3 years (current values 70.5% and 86.4%)
   
   D. FTD (First Time Doctorate except DVM, MD, PharmD, DDS) students 50% in 5 years and 70% in 6 years (current values 44% and 57.8%)
   
   E. FTP (First Time Professional Doctorates) 3 year (Law) or 4 Year 95% on time (current values TBD)
   
   F. By 2020 12,000 Bachelor, 3,800 Master, 1,000 Doctoral, and 700 Professional Doctoral Degrees (current values 9,918, 2,504, 744, and 707)

2. When our students graduate the quality and rate of their subsequent placement is exceptional in the State and Nation.

   G. 85% placed in jobs, or competitive programs and assignments, within 6 months of graduation (current value is 78.6% within 90 days of graduation)

   H. 75% of placements are in top quartile placements for the field (TBD)

3. Our former students remain satisfied with their educational experiences at the University long after graduation.

   I. 85% of our graduates report high satisfaction with their overall Texas A&M University educational experience and its value in preparing them 3 to 5 years after graduation (96% PhD graduates reported “Good to Excellent” 2 years after graduation)

4. Our student body represents, in enrollment and graduation, the richness of diversity of the State and world, especially in terms of gender, race and ethnicity, and social and economic factors.

   J. We graduate a student body that is over 6% African American, 25% Latino/a, and 50% women, and where there are no racial, ethnic, or gender-based achievement gaps. (current values 2.9%, 13.9%, and 48.8%)

   K. We graduate a student body that is over 25% First-Generation students and 30% Pell Grant recipients (current values 25.1% and 28.5%)

5. The works that our University’s scholars produce clearly impact the fields, professions and society as evidenced by the fact that experts in the field cite and build upon our outputs and practitioner use our results.
L. Experts in the fields positively cite our faculty members on average more than 30 times per year per faculty member (current value 17.8 across campus but greatly varies by field)

M. 25% of our scholars’ works in the form of patents, copyrights, procedures, textbooks, and art are adopted or displayed prominently (TBD)

6. Our scholars are noted thought leaders in their fields and entities such as government agencies, corporations, non-profit organizations, and communities extensively fund or commission their work.

N. Our faculty members generate research expenditures of over $470K/T-TT faculty member FTE annually with over 50% from federal resources (current value $401K/T-TT FFTE and 39% across campus but greatly varies by field)

O. 30% of our faculty members excel in being commissioned or invited to contribute to important works, studies, and presentations (such as significant study groups, designs, standards, editorial posts, or performances). (TBD)

7. Our scholars’ leadership abilities in impacting their fields and society result in notable recognitions and awards for their contributions.

P. Over 40 of our faculty members are in the federal National Academies (current value 22)

Q. Over 5% of our faculty members have been awarded an NRC very high prestige award (and over 25% NRC prestigious awards) (Current value is ?% and ?%)

i. Graduating large numbers of students who are burdened with little school debt.

R. Maintain less than 50% of our students acquiring student debt while at TAMU, and the average student debt per graduate with debt, is less than $25,000. (Current values 46.4% have $24,828 debt for FY14 Bachelor level degrees)

ii. Accelerating the translation of existing and new knowledge into practical use in fields.

S. Our patents and commercial licensure for innovations exceed x and y per year (TBD)

T. We offer a comprehensive set of opportunities for post-baccalaureate short courses and workshops (TBD)

iii. Outreach to strengthen the educational aspirations of prospective students and well-being of our communities.

U. All of our Colleges serve to advance the educational aspirations, health and well-being, or skills and knowledge for low income and under-served populations in the State (Current all are operating in at least one of these areas)

9. We are superb stewardship and magnifiers of State resources.

V. Our Administrative costs (NACUBO) will remain less than 4% (Currently 3.6%)

W. We will remain ranked as the top university in Texas for ROI for our students and the State (Currently #1 in state according to best value rankings by US News, Princeton Review, Smart Money, Payscale and Washington Monthly, and second by Kiplinger)